

Kapelle Intervals 1.0

Tutorials

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I. Introduction

A Quick Description of Kapelle Intervals

Kapelle Intervals is an application designed to work with the

Context-Sensitive Help

Kapelle Intervals contains a context-sensitive help system. Click on the icon  and then on any interface item (like a Toolbar icon or menu selection) and the online help system will describe that item to you. (You can also press **Shift+F1** to activate the system as well.)

II. Tutorial 1: Basics

The Parts of the Main Window

Here are the parts of the Main Window:

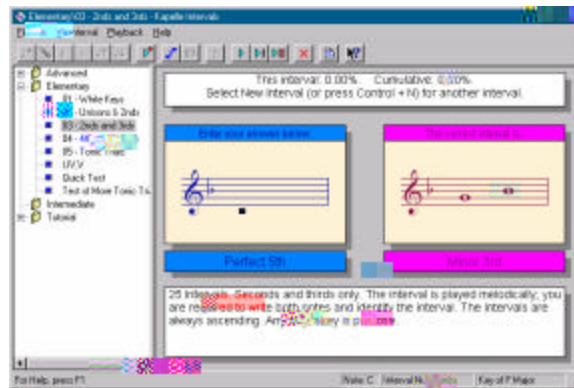


Figure 1: The Main Window

- **Announcements Pane:** contains instructions to follow during the progression of the exercise, as well as your current scores.
- **Notation Area:** the area in which you enter any notes which are required, if any.
- **Identification Area:** the area that displays your identification of the interval. This can become a double-clickable button in some circumstances.
- **Answer Area:** the area that displays the “correct” answer—showing you the notation and the interval.
- **Comment Pane:** a pane that displays a comment written about this exercise, which was provided by the author of the exercise.

- **Status Bar:** the left portion displays information about a currently selected command. The right portion displays the current cursor pitch, the number of the current interval, and the name of the current key center.

Opening Tutorial 01

Open Tutorial 01 by clicking on the plus (+) sign to the left of the **Tutorial** folder in the Exercise Pane, then double-clicking on the exercise **01 – 2nds and 3rds**.

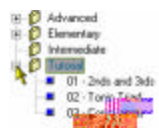


Figure 3: Opening the exercise

NOTE: you can also left-click on the exercise and then right-click and select **Open Exercise** from the Context Menu:

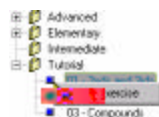


Figure 4: Opening the exercise with the Context Menu

With each interval you are required to carry out a task—identify the interval, write it, complete it, whatever. Once you have carried out the task, you tell Kapelle Intervals to evaluate your work.

Kapelle Intervals shows you the evaluation, which includes your score on the interval, the “correct” interval for comparison to your version, and your accumulated score so far.

You ask for another interval when you’re ready, and the exercise continues. Once you have reached the last interval in the series, your accumulated score is recorded.

Playing the Interval

The interval was played for you, but you might want to hear it again. Do this with the **Play Interval** command.

The **Play Interval** command may be accessed by any of the following techniques:

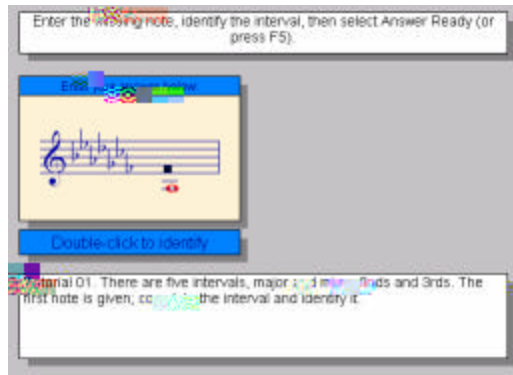


Figure 5: Tutorial 1 at the start

Moving the Caret

To enter the missing note, you will need to position the insertion caret (blinking black square) at the pitch where the note should go.

Move the caret by either:

- Clicking on the line or space where you would like the caret to be, or
- Moving the caret upwards and downwards by using the Up and Down arrow keys on the keyboard.

Using the Status Bar

As the caret is moved up and down the staff, the Status Bar line will change to indicate what pitch currently lies below the caret. (This can be very useful when you're outside the staff lines.)

The Status Bar runs along the bottom of the main window, and the Note pane is on the right-hand side:

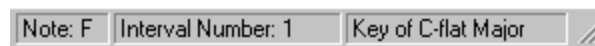


Figure 6: Status Bar and its panes

It's worth noting that the Status Bar also tells you which number interval you're currently working in, and the name of the current key.

Entering a Note

Once you have positioned the caret where you would like it to be, enter a note at that position by giving the **Enter Note**



icon on the Toolbar.

- Select **Enter Note** from the Interval Menu.
- Right-click in the Notation Area and select **Enter Note** from the context menu.

To Move the Note

If the note isn't what you thought it should be, you may move it by first positioning the caret so that it is directly over the notehead, and then giving the **Move Note Up** or **Move Note Down** commands.

These commands are accessed by any of the following techniques:

- Press **Ctrl+Shift+Up Arrow** or **Ctrl+Shift+Down Arrow**.
- Click the **Move Note Up** or **Move Note Down** icons   on the Toolbar.
- Select **Move Note Up** or **Move Note Down** from the Interval Menu.
- Right-click in the Notation Area and select **Move Note Up** or **Move Note Down** from the Context Menu.


Finally, you may also move the note quickly by holding down the **Ctrl** key and then dragging the mouse—the note will move upwards or downwards depending on the direction you're dragging the

mouse.

To Delete the Note

It might be just as easy to delete a note and replace it. To do this, first position the caret so it lies directly on the notehead, and then give the **Delete Note** command.

The **Delete Note** command may be accessed by any of the following techniques:

- Press the **Backspace** key.
- Click the **Delete Note** icon  on the Toolbar.
- Select **Delete Note** from the Interval Menu.
- Right-click in the Notation Area and select **Delete Note** from the Context Menu.

Identifying an Interval

To identify an interval, you need to give the **Identify Interval** command. This command may be accessed by any of the following:

- Double-click on the Identification Area:

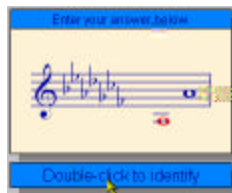


Figure 7: Double-clicking on the Identification Area

-

- Right-click in the Notation Area and select **Identify Interval** from the Context Menu.

Once the command has been given, you are shown the **Identify Interval Dialog Box**:

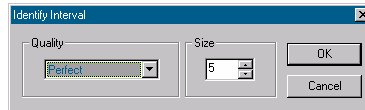


Figure 8: Identify Interval dialog box

You select the quality of the interval from the left-hand drop-down list box—just click on the little arrow and the list will drop open for you to select.

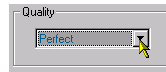


Figure 9: Opening the “Quality” drop-down list

Indicate the size with the “Size” edit box. You may type in the size or you may use the **spin control** (on the right side of the edit box) to adjustTD /F6 11 may ilFD Tw (tt box 8)

change to show your identification:




Figure 10: After the interval is identified

NOTE that you can still double-click on the Identification Area to change your identification, if you want, even if it doesn't say so in so many words.

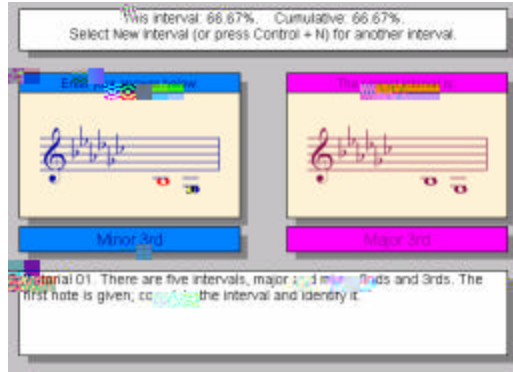
Signifying Your Answer is Ready

Once you're satisfied that you've identified the interval properly, give the **Answer Ready** command, which signifies to Kapelle Intervals that it should evaluate your work.

The **Answer Ready** command may be accessed by any of the following techniques:

- Press **F5**.
- Click the **Answer Ready** icon  on the Toolbar.
- Select **Answer Ready** from the Interval Menu.
- Right-click in the Notation Area and select **Answer Ready** from the Context Menu.

Your evaluation is shown:



Figure

on the Toolbar.

- Select **New Interval** from the Interval Menu.
- Right-click in the Notation Area and select **New Interval** from the Context Menu.

You can't ask for a new interval until you've evaluated the one you're working on.

Finishing the Exercise

There are four more intervals to work on in this exercise—go ahead and do them. *Don't worry about your scores.* The point here is to learn to use the program!

Looking at Your Progress Report

After you have finished the exercise, the final score you received was stored in your progress report.


View your progress report by selecting **Show Progress Report** from the File Menu.

This Tutorial volume will not discuss the Progress Report in any detail; it is quite similar to other Kapelle-series programs. The Appendix, starting on page 18, gives an overview. See the *Kapelle Intervals User Manual* for a full description, or consult the online Help system.

III. Tutorial 2: More Practice

notehead. Then give the **Flat Note** or **Sharp Note** command.

The **Flat Note** and **Sharp Note** commands may be accessed by any of the following techniques:

- Press **F7** for **Flat Note** or **F8** for **Sharp Note**.
- Click on the **Flat Note** or **Sharp Note** icons  on the Toolbar.
- Select **Flat Note** or **Sharp Note** from the Interval Menu.
- Right-click in the Notation Area and select **Flat Note** or **Sharp Note** from the Context Menu.

That's it for this tutorial—go ahead and finish up the intervals, just to get a bit more feel for this kind of exercise. Again, *don't worry about the score*.

IV. Tutorial 3: Evaluating Difficult Intervals

In this tutorial, you will get a chance to see how Kapelle Intervals deals with ambiguous situations—evaluating intervals that do not necessarily have only ONE correct answer.

This tutorial further differs from the first two in that it presents harmonic, rather than melodic, intervals.

Open the Tutorial file **03 – Compounds**. The intervals in this file are all notated as fifths or twelfths (compound fifths). However, they are allowed quite a large amount of chromatic modification and may not *sound* as fifths or twelfths.

Playing the Interval

As you play each interval, you might note that the intervals sound like sixths or fourths just as easily as they do fifths. Go ahead and notate the interval as best you can, then give the **Answer Ready** command.

If your interval is enharmonically correct—and the identification matches your notation—you will not be graded down if the “actual” interval is different.

How Evaluation Works With Difficult Intervals

Consider this interval:

Figure 14: Enharmonic equivalence

Although lower of the two notes is different, and the interval's

identification is different, it is still given a score of 100%—perfect—because *it is enharmonically equivalent both in notation and identification.*

When an exercise file is created, the author of that file has a number of options for dealing with enharmonic situations. This particular tutorial exercise allows enharmonically equivalent intervals to be treated as correct. However, it does enforce consistency: if the interval had been written as it is (F#-D) but identified as an Augmented Fifth, then it would have been marked down.

Enharmonic evaluation is activated solely on an exercise-by-exercise basis. It isn't an across-the-board situation: the author of the exercise file must explicitly enable it. Enharmonic equivalence may be limited to just the notation, or just the identification, or both—and consistency between notation and identification may be enforced or not.

V. Appendix: Progress Reports

This Appendix discusses Kapelle Interval's progress reports in a rather general fashion. Users who are familiar with any of the other *Kapelle* applications will find the Kapelle Intervals progress report completely familiar, and therefore may skip this general introduction.

For more specific information, see either the

Printing the Report

You may print the report using the **Print** button. If you are currently showing a filtered set of entries, you will be asked if you want to print your filtered set, or the entire, non-filtered set of entries.

Exporting the Report

You may export your progress report to a plain-text file that can be imported into a spreadsheet or database program.

The exported file is always the complete set of entries, whether or not they have been filtered.