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# Tonal Structure

#### The Thick of It





- Unstemmed filled noteheads
  - Indicate notes that form part of the immediate musical context, but are not part of the larger framework





- + Stems
  - Added to black noteheads designate a broader structural significance.
  - The relative length of the stem may further distinguish various levels of structure.





- Open noteheads
  - Are normally used to indicate those tones that are on the highest level of the structure.





Parentheses

 Indicate a tone that is implied by a specific context, but is not actually present. (Example is not in the real analysis.)



- Parentheses
  - Indicate a tone that is implied by a specific context, but is not actually present. (Example is not in the real analysis.)
  - Occasionally used to indicate a tone which is somehow independent of its surrounding context.





- Beams and Slurs
  - Group related tones, such as arpeggiations, linear progressions, and neighbors



- Beams and Slurs
  - Group related tones, such as arpeggiations, linear progressions, and neighbors
  - Beams are usually considered to be at a higher structural level than slurs.





- Broken (Dotted) Slurs
  - Indicate the retention of a single pitch over a broader span, usually after the intervention of other tones.



- Broken (Dotted) Slurs
  - Indicate the retention of a single pitch over a broader span, usually after the intervention of other tones.
  - Broken beams can be used the same way, although that's less common.





- + Lines
  - Used to connect notes which may be separated in time but are best heard together.

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  - Used to connect notes which may be separated in time but are best heard together.





- Roman Numerals
  - Indicate primary structural harmonies







- Step One: go over the piece carefully, listening to it thoroughly.
- Don't ever analyze a piece until you have it well implanted into your hearing.

#### Beethoven: Variations WoO 75: Theme



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Play it repeatedly, sing it, memorize it.

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## Imaginary Continuo



#### Imaginary Continuo

This next all-important step in understanding.

## Imaginary Continuo

- This next all-important step in understanding.
- Remember to stay as close to the original voice-leading as possible, without being obsessive about it.



#### Prepare the Field

 A simple reduction with all filled, unstemmed noteheads, and only the most obvious embellishments omitted, is a nice place

#### Prepare the Field



- A simple reduction with all filled, unstemmed noteheads, and only the most obvious embellishments omitted, is a nice place to start.
- + It's very similar to the imaginary continuo, in fact.



#### **Obvious Harmonic Motion**



#### I begin by noting the locations of primary tonic triads
## **Obvious Harmonic Motion**



- I begin by noting the locations of primary tonic triads
  - Opening of antecedent

## **Obvious Harmonic Motion**



- Opening of antecedent
- Opening of consequent

# **Obvious Harmonic Motion**

- I begin by noting the locations of primary tonic triads
  - Opening of antecedent
  - Opening of consequent
  - Final cadence





#### Listening has revealed a descending 4-prg. to my ear



- Listening has revealed a descending 4-prg. to my ear
  - I choose to indicate that with a slur rather than a beam.



- Listening has revealed a descending 4-prg. to my ear
  - I choose to indicate that with a slur rather than a beam.
  - Note that I also mark the prolongation of the opening C and the closing G.

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 Listening reveals an "alto" voice, mostly composed of the lower notes that support the melody.

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  - + Lower thirds support the 4-prg.

- Listening reveals an "alto" voice, mostly composed of the lower notes that support the melody.
  - + Lower thirds support the 4-prg.
  - + A CS supports the prolongations of C and G.





I note that there is a prolonged tonic in the harmony



- I note that there is a prolonged tonic in the harmony
  - Prolonged from the opening to the F in the 2nd bar



- I note that there is a prolonged tonic in the harmony
  - Prolonged from the opening to the F in the 2nd bar
  - + That F also prolongs a bit through the next bars



- I note that there is a prolonged tonic in the harmony
  - Prolonged from the opening to the F in the 2nd bar
  - That F also prolongs a bit through the next bars
- I analyze the C in bar 3 as a dividing dominant (i.e., part of an overall tonic prolongation.)





#### My analysis here is a bit different from the textbook

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 They give the C more significance, by assigning it a primary struce5:rl rlevelTj ET Q q1 0 fiPa0 il-1 80 22066.



- My analysis here is a bit different from the textbook
  - They give the C more significance, by assigning it a primary structural level
  - I'm more inclined to think of it as a dividing dominant



- At this point I examine the larger-scale harmonic structure
  - Note the intermediate chord (ii6)

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  - + Then the V7 and final I

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- Note the intermediate chord (ii6)
- Then the V7 and final I
- I also add the notation for the dividing dominant





 The consequent outlines a 5-prg., complementing the 4-prg. in the antecedent.



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- I also mark the prolongation of the tonic in bars 5-6



- The consequent outlines a 5-prg., complementing the 4-prg. in the antecedent.
- I also mark the prolongation of the tonic in bars 5-6
  - Note, however, that the tonic is not viewed as prolonging into bar 7.





- The neighboring quality of the ii6 is indicated with a flag (which also indicates the note's connection to the following pitch.)
- The "alto voice" in bar 5 matches that in bar 1.





 The "alto" in bars 6-7 is a bit different--the analysis emphasis its "intermediate" or "predominant" quality.

# Finishing Touches


The diagonal line indicates that the upbeat is heard as part of the overall chord in bar 1 (as in the imaginary continuo)



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- More slurs show consonant skips throughout
- Passing tones are also incorporated within slurs





 The E in bar 7 is viewed as being in an inner voice, compared to the G



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  - It can be understood as a harmonic support for the overall 5-prg. motion



- The E in bar 7 is viewed as being in an inner voice, compared to the G
  - It can be understood as a harmonic support for the overall 5-prg. motion
  - Note the stem length

# A. Mozart Eine Kleine Nachtmusik, K. 525 Trio GROSS

WE 12 |



# Imaginary Continuo







 "Mental retention" of a tone refers to the persistence of the primary tones:



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+ A in bars 1 & 2



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+

+ G in bars 3 & 4



- "Mental retention" of a tone refers to the persistence of the primary tones:
  - + A in bars 1 & 2

- + G in bars 3 & 4
- F# in bars 5 & 6



- "Mental retention" of a tone refers to the persistence of the primary tones:
  - + A in bars 1 & 2
  - + G in bars 3 & 4
  - F# in bars 5 & 6
  - + E in bar 7





The D in bar 1 is analyzed as belonging in an inner voice
It extends above A and to a higher octave



#### The D in bar 1 is analyzed as belonging in an inner voice

It extends above A and to a higher octave

- Then it reverses direction and establishes A in bar 2
- This technique of placing an inner-voice tone *above* a main tone of the upper voice is called *superposition*.





There's a lot of disjunct and wide-ranging motion in the (actual) melodic line.





# Middleground



# Middleground

 $V^7$ 

**3** 

vi

 $ii_3^6$ 



# Middle and Background

